

PUPIL PREMIUM PROCEDURE 2025-26	
Approved by LAB on:	26 th March 2025
Date of Next Review:	March 2026
Responsible Officer:	Nigel Carrick

The Pupil Premium

The pupil premium was introduced in April 2011 by the coalition government to address the gap in attainment between students deemed ‘disadvantaged’ and their peers. Children are considered disadvantaged if eligible for free school meals (or have been eligible in the last six years), looked after, or within families who work in the armed forces. The pupil premium is paid to pupils between the ages of 5 and 16; it should be spent in ways that close the gap in attainment between these students and their peers. The current rate of payment is £1075 per Ever 6 FSM pupil, £2630 per looked-after child (who has been looked after for more than a day, has been adopted, has been in care), and £350 per service child or Ever 3 service child.

Principles

At Comberton Village College, the pupil premium is used to aid all our pupils achieve their full potential during their time with us. This is in line with our Academy Trust’s core principles – excellence in education provision, meeting the needs of our students in a comprehensive setting, education at the heart of the community (in line with the Henry Morris vision), working in partnership with other schools in the trust and beyond, and having an international outlook. We will continue to develop our use of this funding to ensure we close the gap in attainment of students who are less likely to achieve in line with their peers (as based on national statistical patterns). We will focus particularly on all students progressing well during their time with us and having opportunities to develop beyond the formal curriculum time. Irrespective of their backgrounds, students should be attaining in line with their ability and their peers; we are fully committed to ‘excellence for all’ in our school.

Aims

- Provide excellent teaching and learning opportunities that meet the needs of all pupils
- Make appropriate provision for vulnerable groups and ‘extended’ disadvantaged
- Provide outstanding pastoral care
- To provide ‘catch up’ provision, where required’ following Covid 19 and lockdown

Provision

Achievement and standards: class-based interventions to enable progress of targeted individuals at all levels of ability, departmental additional learning opportunities to support progress.

Learning support: identify additional barriers to learning other than specific educational needs and put in place support.

Pastoral care: raise self-esteem, extend personal skills, mentoring, and support opportunities to maximise learning opportunities through course choices in year 9 and post-16.

Enrichment: support learning outside the classroom, where it is safe to do so, through small group literacy and numeracy support, educational visits both national and international, Duke of Edinburgh Award, social events, provision of software, music or dance lessons.

Parents: communicate regularly with parents, offer support through in-school and locality services.

External services: use external expertise to support specific needs of individuals.

Impact

Comberton Village College regularly measures the attainment and progress of all students with reference to all our vulnerable groups and those considered 'extended' disadvantaged. The Senior Leadership Group (including our Assistant Principal with responsibility for this area of work), our SENCo, Cabin lead, KS3 and KS4 Support leads, our Heads of Year, and our Heads of Department evaluate the needs of students and the outcomes of interventions as well as the needs for any additional support that could be put in place. There is strong communication between pastoral support and curriculum provision to ensure all our students are tracked carefully and their needs are met. Interventions are logged and progress is monitored to evaluate impact. School governors are kept informed of this crucial area of work and parents can access information through the school website.

Outcomes

- Students will have been identified and monitored.
- Pupil premium students will have achieved above the national average and gaps in attainment will have narrowed.
- Students will have developed confidence and independence and have been supported with aspirations and ambitions.



This procedure incorporates elements of Article 1 (Definition of a Child), Article 2 (Non-Discrimination), Article 3 (Best Interests of the Child), Article 4 (Making Rights Real), Article 19 (Protection from Violence), Article 28 (Access to Education) from the UN Convention on the Rights of the Child